

Special Offer

Supporting Indigenous Children's Development

Community-University Partnerships

Jessica Ball and Alan R. Pence



Supporting Indigenous Children's Development challenges and offers an alternative to the imposition of best practices on communities by outside specialists. It tells the story of an unexpected partnership initiated by an Aboriginal tribal council with the University of Victoria's School of Child and Youth Care. The partnership has produced a new approach to professional education, in which community leaders are co-constructors of the curriculum and implementation proceeded only if both parties are present and engaged. Word of this "generative curriculum" has spread to numerous Aboriginal communities and now over sixty communities have participated in the First Nations Partnerships Program. Jessica Ball and Alan Pence show how this innovative program has strengthened community capacity to design, deliver, and evaluate culturally appropriate programs to support young children's development.

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